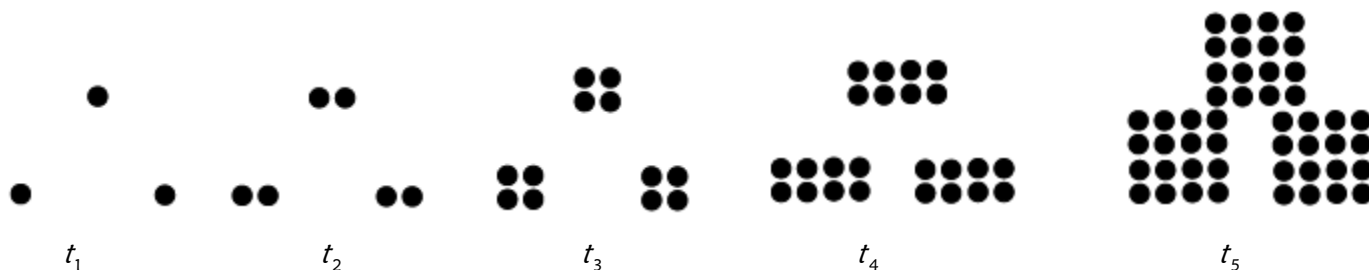


Geometric Sequences



The number of dots in each arrangement forms the sequence: _____, _____, _____, _____, _____

A **geometric sequence** is a sequence in which each term, after the first term, is found by multiplying the previous term by a non-zero constant, r , called **the common ratio**. The common ratio can be found by dividing each term by the previous term, $r = \frac{t_n}{t_{n-1}}$.

In the sequence 3, 6, 12, 24, ..., the common ratio, r , is _____.

Determining the General Term for a Geometric Sequence

Consider the geometric sequence 3, 6, 12, 24, ... from above.

Using the *first term* and the *common ratio*, we can write the term values of this sequence as follows:

$$t_1 = 3 \times 2^0$$

$$t_2 = 3 \times 2^1$$

$$t_3 = 3 \times 2^2$$

$$t_4 = 3 \times 2^3$$

...

$$t_n = \underline{\hspace{2cm}}$$

FORMULA FOR THE *GENERAL TERM* OF A *GEOMETRIC SEQUENCE*

$$t_n = \underline{\hspace{2cm}} \quad t_n = \text{general term} \quad t_1 = \text{first term} \quad r = \text{common ratio} \quad n = \text{term number}$$

Example 1: Graph a Geometric Sequence

Round 1 of a tennis tournament starts with 128 players. After each round, half the players are eliminated from the tournament.

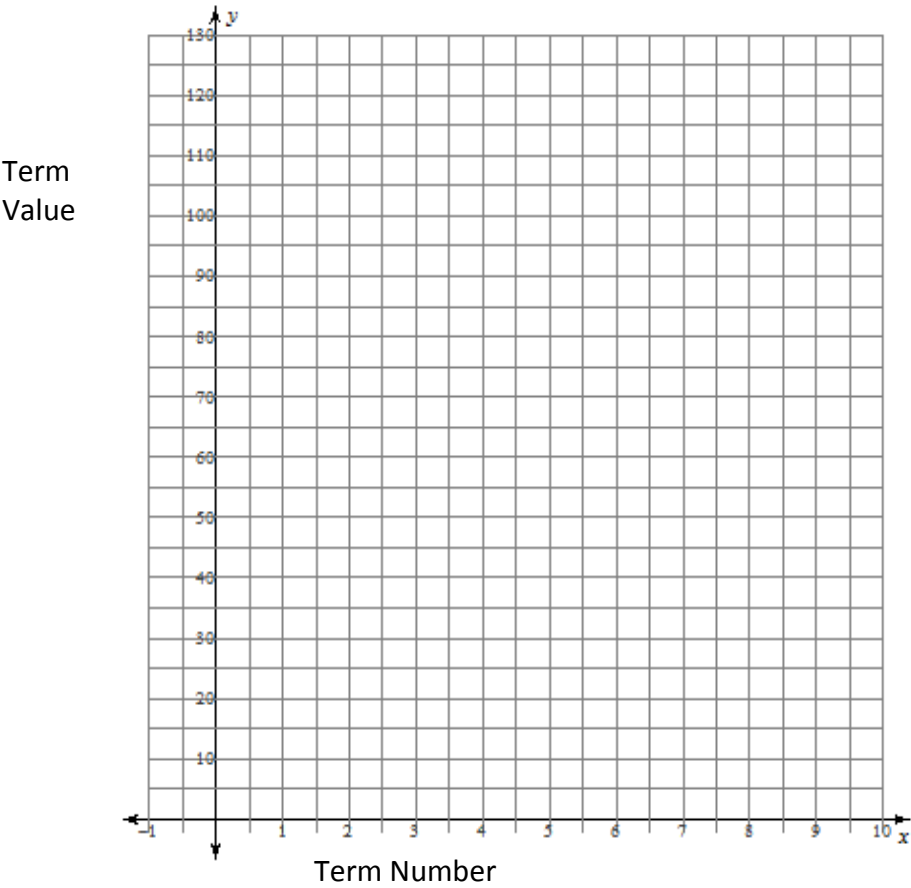
- a. Generate the sequence relating the number of players, t_n , to the round number, n .
- b. Sketch a graph of t_n versus n .
- c. What type of relationship is exhibited in the graph?
- d. Determine the explicit formula for this geometric sequence.

Solution:

- a. The sequence relating the number of players, t_n , to the round number, n .

Round Number, n	1	2	3	4	5
Number of Players, t_n	128				

b.



- c. The type of relationship exhibited in the graph above is _____.
- d. Explicit formula for this geometric sequence: _____

Example 2: Determine r and t_n

There are 10 bacterial cells initially present in a bacteria sample. The bacteria reproduce by splitting into two so that one cell becomes 2, then 4, then 8 cells, and so on.

- State the first 6 terms of the sequence generated by the doubling of the bacteria and determine the common ratio, r .
- Determine the general term in this situation.

Solution:

a. $t_1 = \underline{\hspace{2cm}}, t_2 = \underline{\hspace{2cm}}, t_3 = \underline{\hspace{2cm}}, t_4 = \underline{\hspace{2cm}}, t_5 = \underline{\hspace{2cm}}, t_6 = \underline{\hspace{2cm}}, \dots$

Determine the common ratio by dividing any two consecutive terms, $r = \frac{t_n}{t_{n-1}}$.

$r = \underline{\hspace{2cm}}$

b. $t_n = t_1 r^{n-1}$

The general term of the sequence is $t_n = \underline{\hspace{2cm}}$

Example 3: Determine a Particular Term

A company stores 5 kg of a radioactive material. After one year, 92% of the radioactive material remains. How much radioactive material will be left after ten years? State your answer to the nearest tenth of a kilogram.

$t_1 = \underline{\hspace{2cm}} \quad r = \underline{\hspace{2cm}} \quad n = \underline{\hspace{2cm}}$

The general term is: $\underline{\hspace{2cm}}$

After ten years, approximately $\underline{\hspace{2cm}}$ kg of the radioactive material remains.

Example 4: Determine r and t_1

In a geometric sequence, the fifth term is 5250 and the seventh term is 131 250.

- a. Find the possible values of r and t_1 .
- b. List the first five terms of the possible sequences.

Solution:

- a. Find the possible values of r and t_1 .

- b. List the first five terms of the possible sequences.

When $r = 5$, the first five terms of the sequence are _____, _____, _____, _____, _____, ...

When $r = -5$, the first five terms of the sequence are _____, _____, _____, _____, _____, ...

Example 5: Apply Geometric Sequences

Listeria monocytogenes are bacteria that are sometimes found in food. It takes about 7 hours for the number of these organisms to double when the temperature is 10°C . Suppose the initial bacteria count in a sample of food is 100.

- Write the first five terms of the geometric sequence that models this situation.
- How long will it take for the bacteria count to reach 1 638 400?

Solution:

- First five terms: 100, 200, _____, _____, _____
- Determine the time it will take for the count to reach 1 638 400.

It will take _____ hours for the bacteria count to reach 1 638 400.