

# Characteristics of Polynomial Functions

## What is a polynomial function?

A polynomial function has the form  $f(x) = a_n x^n + a_{n-1} x^{n-1} + a_{n-2} x^{n-2} + \dots + a_2 x^2 + a_1 x + a_0$ , where

- $n$  is a whole number
- $x$  is a variable
- the coefficients  $a_n$  to  $a_0$  are real numbers
- the degree of the polynomial is  $n$ , the exponent of the greatest power of  $x$
- $a_n$  is the leading coefficient; the coefficient of the greatest power of  $x$
- the constant term is  $a_0$

$$\begin{array}{c}
 \text{degree of the polynomial} \\
 \Downarrow \\
 f(x) = -4x^3 - 5x^2 + 6x + 7 \\
 \begin{array}{cc}
 \Uparrow & \Uparrow \\
 \text{leading coefficient} & \text{constant term}
 \end{array}
 \end{array}$$

## Example 1: Identify Polynomial Functions

Which of the following functions are polynomials? Justify your answer. State the degree, the leading coefficient, and the constant term of each *polynomial* function.

a)  $g(x) = 4^x$

b)  $h(x) = 6 - 5x^3 + 4x^2$

c)  $n(x) = \sqrt[3]{x} - 2$

d)  $f(x) = x^{-2} + 3$

e)  $m(x) = 3x^4 + 2x^3 - 6x^2 + 5x - 1$

**Solution:**

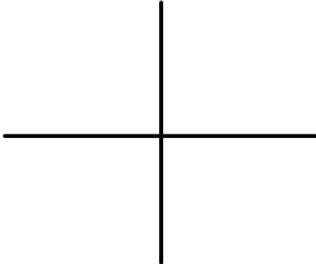
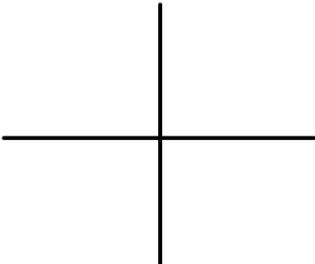
	Type of Function	Degree	Leading Coefficient	Constant Term
$g(x) = 4^x$				
$h(x) = 6 - 5x^3 + 4x^2$				
$n(x) = \sqrt[3]{x} - 2$				
$f(x) = x^{-2} + 3$				
$m(x) = 3x^4 + 2x^3 - 6x^2 + 5x - 1$				

## Investigating Characteristics of Polynomial Functions

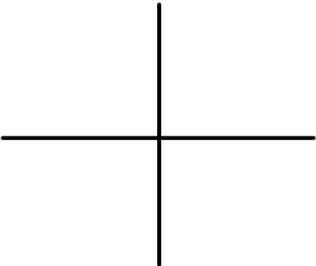
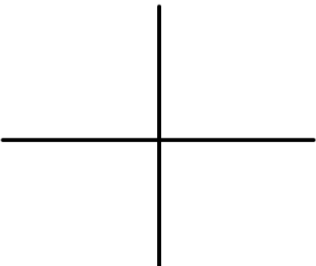
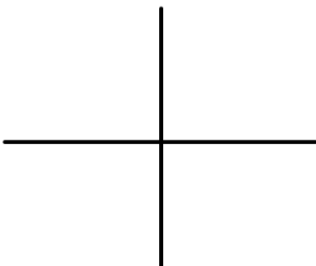
Graph each function given below on a different set of coordinate axes using graphing technology. Sketch the results on the coordinate plane provided and complete the table associated with each set of functions.

**End Behaviour:** The behaviour of the y-values of a function as  $|x|$  becomes very large

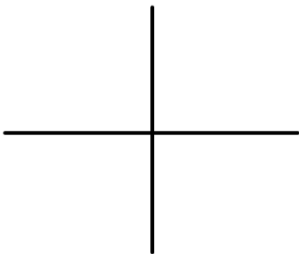
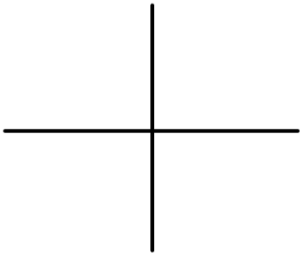
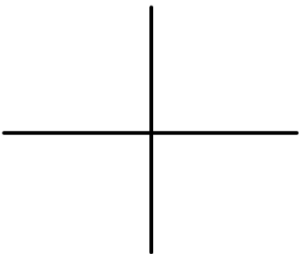
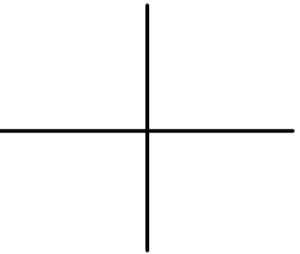
### CONSTANT FUNCTION

	Example 1	Example 2
Equation of Function	$y = 4$	$y = -3$
Degree 0	Even degree	
Sketch of Graph		
Number of x-intercepts (for $y \neq 0$ )		
End Behaviour		

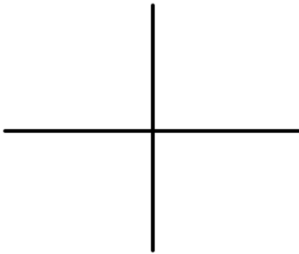
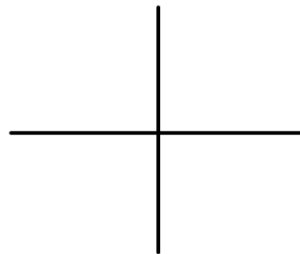
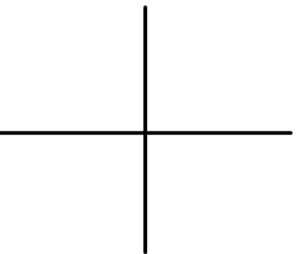
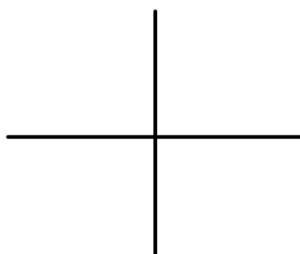
### LINEAR FUNCTION

	Example 1	Example 2	Example 3
Equation of Function	$y = x$	$y = x + 2$	$y = -3x$
Degree 1	Odd degree		
Sketch of Graph			
Number of x-intercepts			
End Behaviour			
Leading Coefficient			
Constant Term			

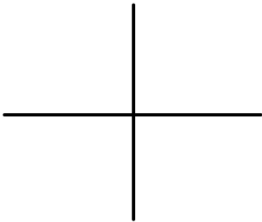
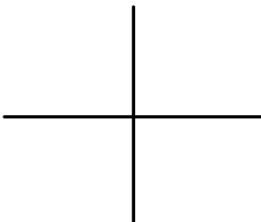
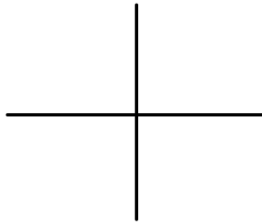
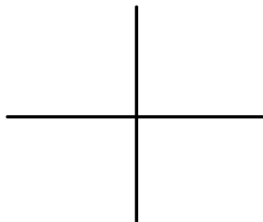
## QUADRATIC FUNCTION

	Example 1	Example 2	Example 3	Example 4
Equation of Function	$y = x^2$	$y = x^2 - 2x + 6$	$y = x^2 + 7x + 10$	$y = -x^2 + 6x - 9$
Degree 2	Even degree			
Sketch of Graph				
Number of x-intercepts				
End Behaviour				
Leading Coefficient				
Constant Term				

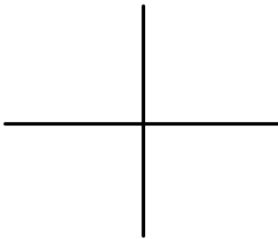
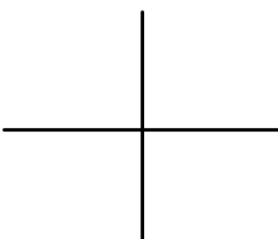
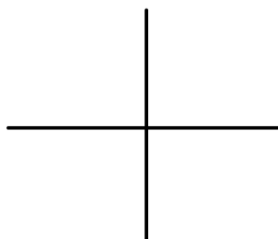
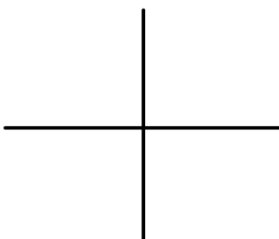
## CUBIC FUNCTION

	Example 1	Example 2	Example 3	Example 4
Equation of Function	$y = x^3$	$y = x^3 - 4x^2 + x + 6$	$y = x^3 - x^2 - 2x - 12$	$y = -x^3 - x^2 + 5x - 3$
Degree 3	Odd degree			
Sketch of Graph				
Number of x-intercepts				
End Behaviour				
Leading Coefficient				
Constant Term				

## QUARTIC FUNCTION

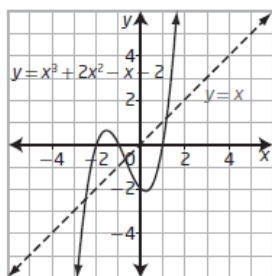
	Example 1	Example 2	Example 3	Example 4
Equation of Function	$y = x^4$	$y = x^4 - x^3 - 7x^2 + x + 6$	$y = x^4 + 5x^3 + 6x^2 - 4x - 8$	$y = -x^4 + 8x^3 - 15x^2 - 8x + 16$
Degree 4	Even degree			
Sketch of Graph				
Number of x-intercepts				
End Behaviour				
Leading Coefficient				
Constant Term				

## QUINTIC FUNCTION

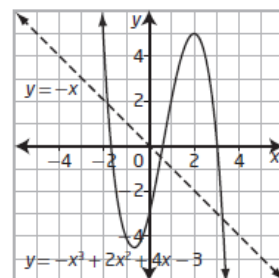
	Example 1	Example 2	Example 3	Example 4
Equation of Function	$y = x^5$	$y = x^5 + x^4 - 5x^3 - 5x^2 + 4x + 4$	$y = x^5 + 3x^4 - 5x^3 - 15x^2 + 4x + 12$	$y = -x^5 + 4x^4 - x^3 - 10x^2 + 4x + 8$
Degree 5	Odd degree			
Sketch of Graph				
Number of x-intercepts				
End Behaviour				
Leading Coefficient				
Constant Term				

## Conclusions:

### Graphs of Odd Degree Polynomial Functions

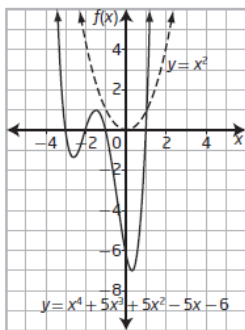


- Extend from quadrant \_\_\_\_\_ to quadrant \_\_\_\_\_ when the leading coefficient is \_\_\_\_\_.

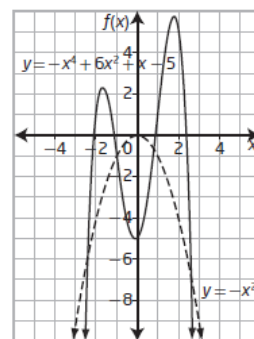


- Extend from quadrant \_\_\_\_\_ to quadrant \_\_\_\_\_ when the leading coefficient is \_\_\_\_\_.
- Have a least \_\_\_\_\_ x-intercept to a maximum of \_\_\_\_\_ x-intercepts, where n is the degree of the function.
- Have y-intercept  $a_0$ , the \_\_\_\_\_ term of the function.
- Have \_\_\_\_\_ maximum or minimum values.
- Have domain \_\_\_\_\_ and range \_\_\_\_\_.

### Graphs of Even Degree Polynomial Functions



- Extend from quadrant \_\_\_\_\_ to quadrant \_\_\_\_\_ when the leading coefficient is \_\_\_\_\_.  
(opens \_\_\_\_\_)



- Extend from quadrant \_\_\_\_\_ to quadrant \_\_\_\_\_ when the leading coefficient is \_\_\_\_\_. (opens \_\_\_\_\_)
- Have from \_\_\_\_\_ to a maximum of \_\_\_\_\_ x-intercepts, where n is the degree of the function.
- Have y-intercept  $a_0$ , the \_\_\_\_\_ term of the function.
- Has a \_\_\_\_\_ or \_\_\_\_\_ value.
- Have domain \_\_\_\_\_; the range depends on the \_\_\_\_\_ or \_\_\_\_\_ value of the function.

Example 2: Match a Polynomial Function With Its Graph

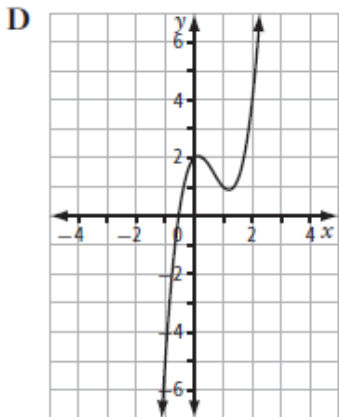
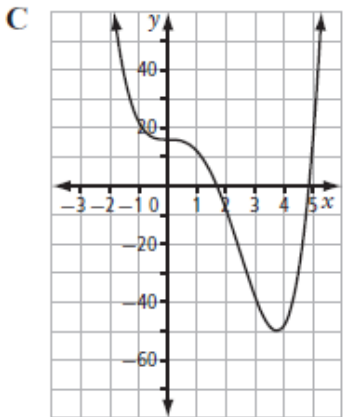
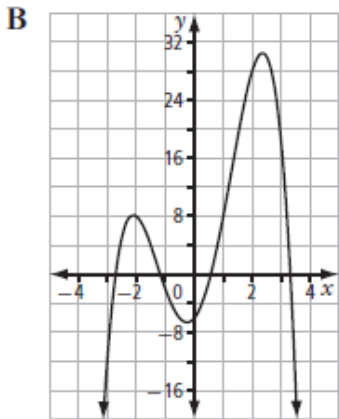
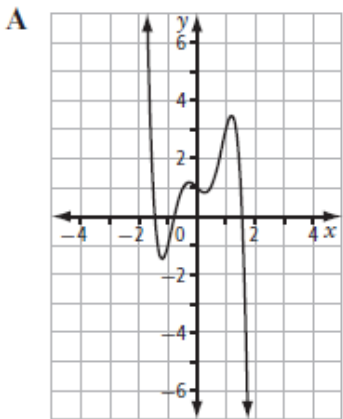
For each polynomial function, identify the following characteristics:

- the type of function and whether it is of even or odd degree
- the end behavior of the graph of the function
- the possible number of x-intercepts
- whether the graph has a maximum or minimum value
- the y-intercept

Then, match each function to its corresponding graph.

- a.  $f(x) = 2x^3 - 4x^2 + x + 2$
- b.  $g(x) = -x^4 + 10x^2 + 5x - 6$
- c.  $h(x) = -2x^5 + 5x^3 - x + 1$
- d.  $p(x) = x^4 - 5x^3 + 16$

Function	Type / Degree	End Behaviour	Possible # of x-intercepts	Max or Min Value	y-intercept	Matching Graph
a						
b						
c						
d						



### Example 3: Application of a Polynomial Function

An antibacterial spray is tested on a bacterial culture. The population,  $P$ , of bacteria  $t$  minutes after the spray is applied is modeled by the function  $P(t) = -2t^3 - 2t^2 + 3t + 800$ .

- a. What is the population of the bacteria 3 minutes after the spray is applied?

$$P(t) = -2t^3 - 2t^2 + 3t + 800$$

- b. How many bacteria were in the culture just before the spray was applied?

$$P(t) = -2t^3 - 2t^2 + 3t + 800$$

- c. What is the population of the bacteria 8 minutes after the spray is applied? Why is this not realistic for this situation?

$$P(t) = -2t^3 - 2t^2 + 3t + 800$$

